ESTABLISHED IN 2014

CCI is a vibrant community of dynamic learners and leaders. Offering exceptional athletic, arts and academic programming, we nurture and encourage students to achieve excellence inside the classroom, on the field, and in our global community. Our state-of-the-art facility reflects our forward thinking and inclusive approach to education. At CCI, we work collectively to ensure that every student is prepared, developing 21st century competencies so that our students truly can Go Anywhere From Here.

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MISSION STATEMENT

We are Cobourg Collegiate Institute. We are engaging classes that develop globally-minded citizens.

> We are innovative thinkers in a digital age.

We are an inclusive space offering diverse learning opportunities.

We are fully composite programming in a state-of-the-art facility.

We are creative, critical and resilient lifelong learners.

We are confident, independent leaders with a positive sense of self and belonging.

We are respect, excellence and community. We are CCI.

WELCOME TO THE **WOLF PACK**

PROGRAM **OPPORTUNITIES AT CCI**

Arts...Instrumental Music, Vocal Music, **Guitar, Dramatic Arts** and Production, Visual Arts, Dance, Animation, Film Study

Business

Computer Technology... Computer Science, **Computer Engineering** Technology, Communication Technology, Music and Computers **Dual Credit College-**High School

2 Art Studios

2 Courtyards

2 Gymnasiums

6-Lane Synthetic

Rubberized Track,

including

Pole Vault Pit, High

Jump Pit, Long Jump

and Triple Jump Pit

7 Computer Labs

including 2 Mac Labs

7 Science Labs

Automotive Shop

Construction Shop

Culinary Facility

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Opportunities International **Baccalaureate** Programme Languages...French ш

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Immersion, Ojibway and English as a Second Language

Medical Technology

Skilled Trades... Automotive. Construction. Culinary, Horticulture, Manufacturing Specialist High Skills Majors (SHSM)

Student success is measured by more than academic grades; at CCI, we believe that connections outside of the classroom, inside our school and to the greater community are key factors for student well-being. Whether you are a leader, team player, thinker or doer, there is something for everyone! Our dynamic co-curricular programs reflect our diverse and inclusive student body. Our staff work hard to ensure that students feel connected by creating and supporting new initiatives. There is always something going on at CCI, so get out there and find your place!

Respect Excellence Community

Dance Studio

First Nations Resource Room and Gathering Space **Fitness Facility** Greenhouse Integrated Technology Shop Learning Commons

> focused on 21st **Century inquiry**

Manufacturing Shop

Theatre with Retractable Seating for 450+

ATHLETICS

As one of the largest school in the Kawartha District Athletic Association, CCI offers a full range of athletic teams. Our dedicated and experienced coaches allow our student-athletes opportunities to get to the next performance level. If competing at an OFSAA championship is your dream, CCI can get you there. Perseverance, hard work, and commitment to excellence are the hallmarks of CCI's athletic programs. Our athletes develop long-lasting friendships, while creating memories; that is why we encourage all of our students to come out and find their fit!



COBOURG COLLEGIATE INSTITUTE

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CCI SUPPORTS STUDENT SUCCESS

ACADEMICS

Academic Support Room and Staff Assistive Technologies First Nations Resource Room Guidance Counsellors

Student Success Teacher

SOCIAL

PHYSICAL

HEALTH

Athletic Program

CI Well-Being Initiative Fitness Room

Intramurals

Student Clubs

ENGAGEMENT

EMOTIONAL & MENTAL HEALTH

Guidance Counsellors Mental Health CYW **Retention Counsellor** School Board Counsellor Student Success Teacher Student Council School Climate Minister

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AFTER HIGH SCHOOL Guidance Counsellors ΟΥΑΡ Post-Secondary Fairs and Field Trips Specialist High Skills Maiors Student Travel and Exchanges

The strength of the pack is the wolf, and the strength of the wolf is the pack. Rudyard Kipling

At CCI, we pride ourselves in our community involvement and are thankful for the many partnerships and relationships that create and support amazing opportunities for our students in school, within our local community and across the Globe. We believe that authentic learning happens whenever students are engaged in their community and passionate about outcomes, whether they be for personal growth or for the betterment of others. Through Cooperative Education partnerships, humanitarian clubs, service groups, field trips and out-of-country travel, our students develop self-awareness and sense of purpose that gives them perspective on the immeasurable value of community.

WWW.CCIWOLVES.COM

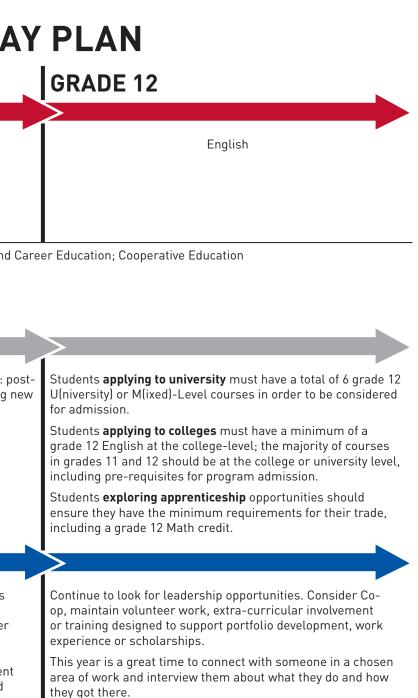
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COBOURG COLLEGIATE INSTITUTE'S STUDENT PATHWAY PLAN

| | GRADE 9 | GRADE 10 | GRADE 11 |
|---|---|--|--|
| COMPULSORY COURSES (15 IN TOTAL) + | English Geography Mathematics Second Language Science | Careers Civics English History Mathematics Science | English Mathematics |
| 3 GROUP** COURSES (1 FROM EACH GROUP) | Group 1: English or French as a Second Language; a Native Language; a classical or an international language; Social Sciences and the Humanities; Canadian and World Studies; Guidance and Ca Group 2:Health and Physical Education; the Arts; Business Studies; French as a Second Language; Cooperative Education Group 3:Science (Grade 11 or 12); Technological Education; French as a Second Language; Computer Studies; Cooperative Education **Students must take a course from each Group over the course of their 4 years in order to earn their OSSD. In addition to the Compulsory Credits, students must complete: 12 Elective Credits + 40 hours of Community Involvement Activities + The Provincial Literacy Requirement (OSSLT) | | |
| ELECTIVE COURSES (12 COURSES IN TOTAL) | Students choose two elective courses that meet graduation requirements. For example, students take a Phys Ed and are encouraged to take an Arts or Technology course in their grade 9 year. | Students are encouraged to choose electives in new areas, expanding the breadth of their education and experience. They should also consider selecting a course from one of the Compulsory Group Requirements that is missing. | Students should choose electives with two things in mind: pos secondary pre-requisites and continuing with investigating ne career opportunities. |
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| COMMUNITY CONNECTIONS AND LEADERSHIP OPPORTUNITIES (40 HOURS OF COMMUNITY INVOLVEMENT IS REQUIRED IN ORDER TO GRADUATE) | Students entering grade 9 are allowed to begin their community involvement in the summer following their grade 8 year. We encourage all grade 9s to aim to complete a minimum of 20 hours by the end of their grade 9 year. In addition to community involvement, students are encouraged to join extra-curricular clubs or teams. This will help you to become a part of the CCI school community and to help you find your place in the Wolf Pack. | By the end of grade 10, students should have completed their 40 hour Community Involvement graduation requirement, but don't stop there. We encourage all students to become involved with organizations and projects beyond the minimum 40 hours OSSD requirement. This year is a great time to identify strengths, skills and areas for growth. Work with teachers, parents, Guidance and mentors to build a resume. Consider looking for part-time work (aim for <12 hours per week) to further build on your skills and to gain valuable personal experience around expectations and responsibility. | In grade 11, students are encouraged to find opportunities to expand their interests and skills. This may be through leadership opportunities, Cooperative Education, volunteer work, extra-curricular involvement or training designed to support portfolio development, work experience or scholarships. In addition, sustained community involvement provides excellent opportunities for skill development and resume building. Reflect on where you have been and on where you want to go and figure out next steps. |
| INDIVIDUAL PATHWAY PLAN GOALS | Grade 9 is a great year to build Interpersonal skills, practise self-advocacy and develop your independence and resiliency. Select Community Involvement opportunities intentionally to build skills and job awareness. | Grade 10 is a great year to begin to identify strengths and interests and to explore opportunities for developing skills and career pathways. The Careers (GLC205) curriculum helps to support personal career development. | Grade 11 is a great year to begin planning for post-secondary. Start looking at options based on interests, strengths, and goals. Guidance can help get you started. Visit schools, attend information sessions, meet with Co-op teachers and begin to expand your social networks. Start to think about a Plan A and a Plan B based on research and end career goals. |
| LOOKING TO NEXT YEAR | What did you miss out on this year? Develop a plan with specific goals that will connect you to missed opportunities. | Take a good look at yourself as a learner and decide which academic level is the best fit to ensure success and to put you on the path towards your post-secondary goals. Investigate OYAP and SHSM opportunities prior to course selections. | Begin researching your post-secondary options and investigat their financial cost. If you are planning to attend college or university, visit schools during spring Open Houses. |



Students looking at an Apprenticeship or entering the workplace following high school are encouraged to look for possible employers or Journeypersons in order to support the transition from high school to work.

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Grade 12 is a great year to investigate opportunities and create networks that support plans for life after high school. Students should think about their strengths and interests. Develop a solid Plan A and a Plan B to support these goals; knowing that the Plan B will help you get to your Plan A.

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igate Book post-secondary tours, attend fall Open Houses and inschool information sessions, arrange to be a "Student for a day". Attend the OSAP information sessions to support the financial cost of post-secondary. Sign-up for Apprenticeship information sessions and learn about your options and requirements.