

ELECTIVE OPTIONS (continued)

Instrumental Music (Experienced) (AMI101)

This course emphasizes the creation and performance of music at a level consistent with previous experience and is aimed at developing technique, sensitivity, and imagination. Students will develop musical literacy skills by using the creative and critical analysis processes in composition, performance, and a range of reflective and analytical activities. This course is for students with some previous elementary instrumental music experience who wish to broaden their music education by learning to play woodwind, brass, or percussion instruments.

Instrumental Music (Beginner) (AMU101)

This course emphasizes the creation and performance of music at a level consistent with previous experience and is aimed at developing technique, sensitivity, and imagination. Students will develop musical literacy skills by using the creative and critical analysis processes in composition, performance, and a range of reflective and analytical activities. This course is for students with limited elementary instrumental music experience.

Introduction aux Affaires (BBI10F - French Immersion)

This course introduces students to the world of business. Students will develop an understanding of the functions of business, including accounting, marketing, information technology, human resources, and production, and of the importance of ethics and social responsibility.

Ojibway - Native Languages (LNOA01/LNOA0B)

This course is open to the entire student body and will allow students who have no prior Native language experience to develop an appreciation for a Native language and culture, to explore and experience a unique world view, and to learn to speak a Native language.

Visual Arts (AVI101)

This course is exploratory in nature, offering an overview of visual arts. Students will become familiar with the elements and principles of design and the expressive qualities of various materials by using a range of media, processes, techniques, and styles.

Vocal Music (AMV101)

This course emphasizes the performance of music at a level that strikes a balance between challenge and skill and is aimed at developing technique, sensitivity, and imagination. The course is designed for students who wish to pursue the study of music through singing.

**This is an abbreviated Course Calendar.*

Please visit the Guidance webpage at www.cciwolves.com - "Guidance" for full details.

COMMUNITY INVOLVEMENT ACTIVITIES

As part of the OSSD requirements, students must complete a minimum of 40 hours of community involvement activities. These activities may be completed during their years in secondary school and in the summer between Grades 8 and 9. See the link on our website (www.cciwolves.com) for the full details describing approved activities.

These activities may take place in a variety of settings, including not-for-profit organizations, public sector institutions (including hospitals), and informal settings. Students may not fulfil the requirement through activities that are counted towards a credit, through paid work, or by assuming duties normally performed by a paid employee and cannot be completed during school time.

Students will maintain and provide a record of their community involvement activities. Completion of the required 40 hours must be confirmed by the organizations or persons supervising the activities and can be pre-approved through Guidance.

ACADEMIC SUPPORT

In secondary school, we value and support all students and their chosen pathways. We are committed to providing Special Education services to all students identified through an Identification, Placement and Review Committee (I.P.R.C.) so that they reach their full potential. Our school is pleased to support an inclusionary model of program delivery for those students with a world of work focus through a combination of credit and non-credit bearing opportunities.

STUDENT SUPPORTS AND RESOURCES

The Guidance Office is open throughout the school year and during the last week of August. Students with questions or concerns are encouraged to make an appointment to meet with a counsellor. Other supports and Services available are:

- School Board Counsellors
- Student Success Teacher
- Special Education Resource Staff
- Rebound Youth Services
- Student Success Team
- Post-Secondary Planning and Preparation
- Link Crew Transition Program
- Wellness Workshops

ATHLETICS, CLUBS AND LIFE OUTSIDE OF THE CLASSROOM AT CCI

At CCI, we encourage all of our students to become involved in extra-curricular activities. We offer numerous opportunities to explore or further develop interests in sports, music, theatre, technology, the environment...the options are only limited by the interests of our students. Through involvement in such groups as Student Council, Athletic Council and Link Crew, students develop leadership and life skills that help them to become engaged, well-rounded members of our school community.

KEY DATES

CCI Visits Grade 8s...	January 7 to 12
Grade 8 Open House at CCI...	January 21
IB for a Day ... (Registration Required)	February 11
Grade 9 Course Selections...	Forms are due February 12
Grade 8 Day at CCI... Welcome to Grade 9!	May 10 to 19

CONTACT US

GUIDANCE:

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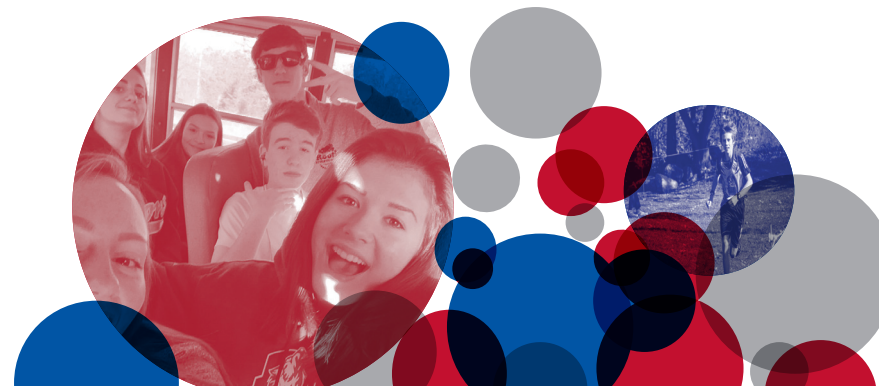
WELCOME TO

COBOURG COLLEGIATE INSTITUTE

2016-17 COURSE CALENDAR



335 KING STREET EAST
COBOURG
(905) 372-2271
WWW.CCIWOLVES.COM



WELCOME TO GRADE 9 AT COBOURG COLLEGIATE INSTITUTE

High school is a journey and we are glad you are along for the ride. Take advantage of all the learning and growing that is offered to you in the four years you are here. Our goal is to help you get to where you want to go. Whether you are headed to college, university, a skilled trade or the world of work, we have a "suitcase" full of everything you need for the journey. This is where we start to get to know each other and where you get to discover all that CCI has to offer. Welcome to the Wolf Pack. You truly can go anywhere from here.

LINK CREW – GRADE 9 TRANSITION PROGRAM

The transition from elementary school to secondary school is a big step. At CCI, we support students with this transition through our Link Crew Program. Grade 9 students work with Link Crew Leaders, Grade 11 and 12 students who act as mentors throughout the year. Link Crew Leaders help to ensure that every student feels at home in their new school. From the moment students arrive for their first day, we work to make sure they are involved and supported as members of the CCI community. Our goal is to make sure that everyone entering Grade 9, has the opportunity to #BeAmazing!

GRADE 9 ACADEMIC PROGRAM REQUIREMENTS

In Grade 9, a student will take 8 courses over two semesters. Of these 8 courses, 6 are compulsory and 2 are elective or optional courses. The 2 elective options allow for students to try out new subjects and develop knowledge and skills in areas that are of interest to them. We offer an extensive selection of elective options for grade 9 students.

Compulsory Subjects in Grade 9:

English	Math
Science	Geography
Physical Education	French*

Elective Options in Grade 9:

Business	Exploring Communication Technology
Dance	Exploring Technologies
Drama	Ojibway
Instrumental Music	Geoventure** (Outdoor Education (elective course) + Geography (compulsory course) = two credits)
Visual Arts	
Vocal Music	

* Note: Identified students who have been exempt from French should discuss substitution options with the Guidance Department.

**Course fee required.

INTERNATIONAL BACCALAUREATE PROGRAMME

The International Baccalaureate Diploma Programme is a rigorous liberal education for university-bound students. IB Diploma graduates are exceptionally well prepared for university study due to their breadth and depth of knowledge, and their writing, research and problem solving skills. IB Diploma candidates earn their OSSD through completing the IB course requirements.

FOUNDATION YEARS (Grades 9 and 10)

The Foundation Years program in Grades 9 and 10 provides enrichment and preparation for the International Baccalaureate Diploma Programme. Foundation students preparing for the IB Diploma Programme take Foundation courses in English, French, history, mathematics and science; French Immersion Foundation students substitute Foundation French and history with their Immersion equivalents.

ACADEMIC LEVELS OF STUDY

Mathematics, Science, English, French, Canadian Geography and Canadian History will be offered as either ACADEMIC, Pre-IB or APPLIED courses. LOCALLY DEVELOPED courses are available in English, Mathematics, and Science. All other courses will be offered at the OPEN level. Students may select courses from a variety of streams, taking into consideration the recommendations of their Grade 8 teachers.

What type of learner are you?

Locally Developed Workplace	Applied College
<ul style="list-style-type: none"> Study the most essential concepts. Smaller class sizes allow for more one-to-one support from the teacher. Students require greater teacher direction and instruction to accommodate their learning needs. 	<ul style="list-style-type: none"> Study essential concepts. Emphasis on practical and hands-on applications of the concepts. Students are generally more dependent learners and require greater teacher direction.
Academic* University	Pre-IB* IB in Grades 11 and 12 University
<ul style="list-style-type: none"> Study essential concepts + related material. Emphasis on theory and abstract thinking. Students are independent learners and are motivated to learn the concepts developed in the lessons and explore the ideas in and outside of class. 	<ul style="list-style-type: none"> Study essential concepts + related material at an accelerated pace. Emphasis on theory and abstract thinking. Independent study and group discussions to develop a deeper understanding of material and create a growth mindset.

Open Courses lead to further study in a specific subject in Grades 10 through 12

- Curriculum expectations are appropriate for all students.

*Students wishing to pursue post-secondary studies at university will require academic level courses in the majority of their subjects. Academic courses are appropriate for students working consistently at, or above, Level 2+, 3, or 4 in Grade 8. Students should be independent learners.

CCI ELECTIVE OPTIONS

Dance (ATC101)

This course gives students the opportunity to apply the elements of dance and the tools of composition in a variety of performance situations. Students will generate movement through structured and unstructured improvisation and identify the function and significance of dance within the global community.

Dramatic Arts (ADA101)

This course provides opportunities for students to explore dramatic forms and techniques, using material from a wide range of sources and cultures. Students will create, perform, discuss, and analyse drama, and then reflect on the experiences to develop an understanding of themselves, the art form, and the world around them.

Exploring Communications Technology (TGJ101)

This exploratory course introduces students to concepts and skills in communications technology, which encompasses television/video and movie production, radio and audio production, print and graphic communications, photography, and animation.

Exploring Technologies (TIJ101)

This course enables students to further explore and develop technological knowledge and skills introduced in the technology program. Students will be given the opportunity to design and create products and/or provide services related to the various technological areas or industries, working with a variety of tools, equipment, and software commonly used in industry.

Geoventure* – Canadian Geography and Outdoor Education (Double Credit)

GEOVENTURE is a two credit program designed to link the expectations of Grade 9 Geography (CGC1P or CGC1D) and Outdoor Activity (PAI101) together into a meaningful and authentic learning experience over a semester of study. Using outdoor skills and community involvement as a vehicle, students will be immersed in learning about themselves as active community members.

*There is a \$125 fee attached to this course to cover the cost of trips and other transportation fees. Financial support may be available.

Information and Communication Technology in Business (BTT101)

This course introduces students to information and communication technology in a business environment and builds a foundation of digital literacy skills necessary for success in a technologically driven society. Throughout the course, there is an emphasis on digital literacy, effective electronic research and communication skills, and current issues related to the impact of information and communication technology.

